



## APPRAISAL OF APPLICANT TO THE IB PROGRAMME

This form is to be filled in for applicants who:

- Are currently living abroad *or*
- Do not or will have a graduation diploma from a Finnish comprehensive school *or*
- Are applying directly to IB1

The applicant's motivation, ambition, interest in international affairs and potential for rigorous studies should be evaluated on this form. It should be a candid and confidential evaluation of the applicant's past performance and ability to pursue and successfully complete the IB Diploma Programme.

### Instructions:

1. The form is to be filled in by teachers at the applicant's current school.
2. It should be returned to the applicant IN A SEALED ENVELOPE. The applicant will submit all required application documents BY POST in one package to the DP Coordinator at Mattlidens gymnasium.
3. Application documentation should arrive at the school by the date of the entrance exam (check school website for the precise date). Mattlidens gymnasium is not responsible for packages which do not arrive at the school on time.

For further information, please contact the DP coordinator, Anna Martikainen.

Email: [anna.martikainen@espoo.fi](mailto:anna.martikainen@espoo.fi)

Phone: +358-43 827 1414

Mailing address: PB 3340, 02070 ESBO STAD, FINLAND

Website: [www.mattliden.fi/ib](http://www.mattliden.fi/ib)

### APPLICANT DATA

\_\_\_\_\_  
Applicant's family name

\_\_\_\_\_  
First name

\_\_\_\_\_  
Name of school

\_\_\_\_\_  
Contact person

\_\_\_\_\_  
Email address

### Declaration of principal

To the best of my ability, I declare the information provided on this form to be an accurate portrayal of the applicant. The form should also be authenticated with the school's stamp.

\_\_\_\_\_  
Name of Principal

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



**HOMEROOM TEACHER'S EVALUATION**

For each item please circle the number which best applies to the applicant, according to the following categories: 1 = below average, 2= average, 3 = good, 4 =very good, 5 = excellent

A. Academic achievement	1	2	3	4	5
B. Ability to work independently	1	2	3	4	5
C. Behaviour	1	2	3	4	5
D. Cooperativeness with others	1	2	3	4	5
E. Ability to work under pressure	1	2	3	4	5
F. Motivation for rigorous studies	1	2	3	4	5
G. Engagement in humanitarian and international affairs	1	2	3	4	5
H. Time management skills, ability to meet deadlines	1	2	3	4	5
I. Overall rating of the applicant's ability to profit from an international curriculum	1	2	3	4	5

How long have you known the applicant? \_\_\_\_\_ years

Possible other comments (Please feel free to elaborate on a separate sheet of paper).

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\_\_\_\_\_ Date

\_\_\_\_\_ Homeroom teacher's signature

**ENGLISH TEACHER'S EVALUATION**

For each item please circle the number which best applies to the applicant, according to the following categories: 1 = average, 2= below average, 3 = good, 4 =very good, 5 = excellent.

J. General standard of school work	1	2	3	4	5
K. Oral skills	1	2	3	4	5
L. Written skills	1	2	3	4	5
M. Ability to work consistently and independently	1	2	3	4	5
N. Ability to work under pressure and willingness to do extra work	1	2	3	4	5

The applicant's command of English surpasses the official curriculum Yes / No

How long have you known the applicant? \_\_\_\_\_ years.

Additional remarks

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\_\_\_\_\_ Date

\_\_\_\_\_ English teacher's signature